Wednesday 12th October 2022

Developing Early Writing /Mark Making





Developing strength

Shoulder pivot

Elbow pivot

Wrist pivot

Finger strength

How Children Begin to Learn to Write

1. They strengthen their shoulder and arm muscles by making large (gross

motor) movements with their arms such as waving flags



They strengthen the muscles in their hands and fingers by doing fine motor activities such as pegging



3. They begin to make marks with their fingers in sand, paint, soil





 They make marks with equipment such as sticks, chalk or paint brushes on a large scale 5. They make marks with equipment such as crayons or pens on a smaller scale



6. They write circles and lines and begin to gain some control over equipment



7. They write in shapes and symbols and begin to give meaning to the marks they make



8. They use letters from their name to write messages















Dough disco, flappers and funky fingers!

Let's do dough disco!



https://www.youtube.com/watch?v=DrBsNhwxzgc

Fine motor activities















TYPICAL PENCIL GRASP DEVELOPMENT FOR HANDWRITING

10 Months Pincer Grasp

12-15 Months Palmar Supinate Grasp

2-3 Years Digital Pronate Grasp

3-4 Years Quadrupod Grasp









3-4 Years Static Tripod Grasp





5-6 Years Dynamic Tripod Grasp









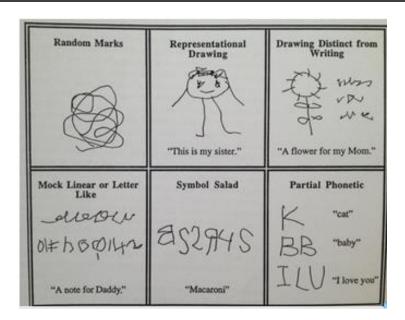




Encourage writing everywhere













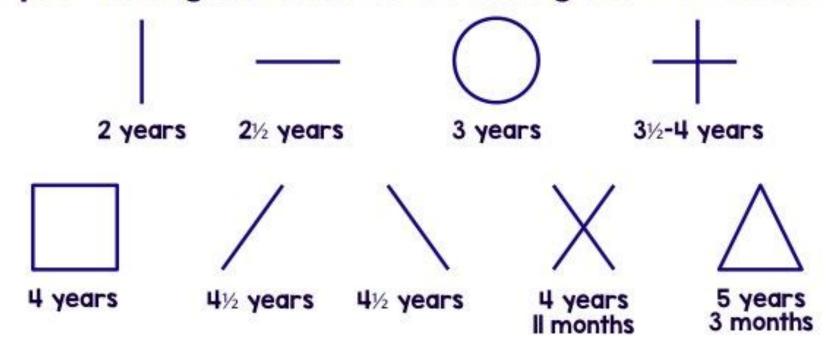




PRE-WRITING SHAPES



Children should be able to form these 9 pre-writing strokes before asking them to write.



Children who can adequately draw the oblique cross can copy a significantly higher number of letters than little ones who cannot.

Scissor skills









RWI letter formation

Rhymes for letter formation - taken from Read Write Inc.

a 🚒	b b	c C	^d d	e e	f f
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpline.	Around the dinoceurs bottom, up his tell neck & down to his toes.	Lift off the top and scrop out the NEE-	Cown the stem and show the leaves.
99	h ha	Down the body	J J Down his body, sur, dut for his	k k	Count the long
m	n n	0	p p	qu ani and leg	r
Down Malsie, mountain, mountain.	Sown Nataby and over his net.	All around the orange.	Down the pirates piels and anound his face.	Round her heed, up past her earling, down her heir and fick.	Down the roosts beck and curl over his arm.
S	t	u U	v _V	ww	×
yu	Z 7	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the erm and leg, repeat the other side.
Down a hom, up a hom and under head.	Sproprip.				

Thank you for attending

Any question are welcome