

Developing Early Reading



Speaking and listening

Children learn sounds and words from the moment they are born. They listen and mimic noises around them from a very early age. This is early “phonics”



Nursery Rhymes

Traditional Nursery rhymes are really useful and an early fun thing to share with your child. They often have a repeating “refrain” and lots of rhyming words- all good starters for reading and writing .



Wordless and Feely Books

Early sharing of books is essential and starts a good relationship and love of books. Wordless books encourage verbal storytelling and use of imagination and feely books encourage interaction and enjoyment.



Reading as part of routine

Building reading into a routine is really important. Build in 10 minutes to every day in order to share reading materials or sing songs and rhymes. Car journeys, bedtimes and bath times are great for this .



Technology Can Help

There are many APPS , programmes, CDs, electronic toys etc which can be fun and useful too, but please remember there is no substitute for books and human interaction.



Moving Towards Reading

You will be surprised what your child can already recognise and read. Look at familiar logos and you will notice they can “read” them. They will recognise familiar names and some signs too.



Visual Recognition and Phonics

- When beginning to read, children use different cues and strategies to remember or read words.
- They will visually just “sight read” some words.
- Others they will apply phonic knowledge to.
- Phonics are taught at school through a programme of progression from Nursery upwards.

Phonics
ee ur ow
wh y au

I	you	the
ge	day	of
come	was	we
went	look	this
up	are	dog

In school we teach reading through.....

- Sharing books of different types
- Learning key words
- Use of phonics through "Read Write Inc"



We encourage a mixture of these approaches to develop wide ranging skills in reading. We monitor progress and interaction from home too. A reading record/journal is commented in and interaction between home and school is expected.

Wordless Books

- We start the home/school development of reading, by sharing wordless books.
- This is an essential step to encourage children to look at the *illustrations*, think of a *story sequence* and the *characters* and *plot*.



What is phonics?

- Phonics is a method of teaching reading
- Children are taught sounds or 'phonemes'

e.g. s, ch, ee

- They are then taught how to blend these sounds together to read the whole word

e.g. s - a - t

sat

Read Write Inc



Complex Speed Counts:

Standard counts:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112
113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128
129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144
145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176
177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192
193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208
209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224
225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256
257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272
273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288
289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304
305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336
337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352
353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368
369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384
385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400
401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416
417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432
433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448
449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464
465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480
481	482	483	484	485	486	487	488	489	490	491	492				

Speed counts:

481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496
497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512
513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528
529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544
545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576
577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592
593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608
609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624
625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640
641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656
657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672
673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688
689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704
705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720
721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736
737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752
753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768
769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784
785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800
801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816
817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832
833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848
849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864
865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896
897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912
913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928
929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944
945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976
977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992
993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008
1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024
1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040
1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056
1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072
1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088
1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104
1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120
1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136
1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152
1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168
1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184
1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200
1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216
1217	1218	1219	1220	1221	1222	1223	1224	1225	1226	1227	1228	1229	1230	1231	1232
1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248
1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264
1265	1266	1267	1268	1269	1270	1271	1272	1273	1274	1275	1276	1277	1278	1279	1280
1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296
1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312
1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328
1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344
1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360
1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376
1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392
1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404				

at	mad
sad	dad
sat	mat

I the
you your
said was

It's a tough job.....

- We would hope to learn these sounds by the end of Reception!

Simple Speed Sounds											
Consonant sounds - slowly											
f	l	m	n	r	s	v	z	sh	th	ng	
										nk	
Consonant sounds - slowly											
b	c	d	g	h	j	p	qu	t	w	x	y
	k										ch
Vowel sounds - slowly						Vowel sounds - slowly					
a	e	i	o	u	ay	ee	igh	ow			
Vowel sounds - slowly											
oo	oo	ar	or	air	ir	ou	oy				

Let's have a go at saying our
sounds...

[https://www.youtube.com/watch?v=TkXcab
DUg7Q](https://www.youtube.com/watch?v=TkXcabDUg7Q)

Read, read, read!!!!!!



- <https://www.youtube.com/watch?v=Orb6xXPPBKo>



Reception home reading expectations

- ✓ Read at least 5 times a week
- ✓ Practise phonics flash cards
- ✓ Encourage your child to find initial sounds in their books

Year 1 home reading expectations

- ✓ Read at least 5 times a week
- ✓ Practise phonics flash cards
- ✓ Encourage your child to find initial sounds in their books
- ✓ Encourage your child to blend cvc words

Phonics screening test

- ✓ Children to read real and nonsense words
- ✓ Read 32 words out of 40
- ✓ 6th June 2022
- ✓ Parent workshop in Spring term 1

Questions?

