Developing Early Reading







Speaking and listening

Children learn sounds and words from the moment they are born. They listen and mimic noises around them from a very early age. This is early "phonics"



Nursery Rhymes

Traditional Nursery rhymes are really useful and an early fun thing to share with your child. They often have a repeating "refrain" and lots of rhyming words- all good starters for reading and writing.



Wordless and Feely Books

Early sharing of books is essential and starts a good relationship and love of books. Wordless books encourage verbal storytelling and use of imagination and feely books encourage interaction and enjoyment.





Reading as part of routine

Building reading into a routine is really important. Build in 10 minutes to every day in order to share reading materials or sing songs and rhymes. Car journeys, bedtimes and bath times are great for this.







Technology Can Help

There are many APPs, programmes, CDs, electronic toys etc which can be fun and useful too, but please remember there is no substitute for books and human interaction.







Moving Towards Reading

You will be surprised what your child can already recognise and read. Look at familiar logos and you will notice they can "read" them. They will recognise familiar names and some signs too.







Visual Recognition and Phonics

- When beginning to read, children use different cues and strategies to remember or read words.
- They will visually just "sight read" some words.
- · Others they will apply phonic knowledge to.
- Phonics are taught at school through a programme of progression form Nursery upwards.



1	you	the
90	day	of
come	WOS	we
went	look	this
up-	are	dog

In school we teach reading through.....

- Sharing books of different types
- · Learning key words
- · use of phonics through "Read Write Inc"



We encourage a mixture of these approaches to develop wide ranging skills in reading. We monitor progress and interaction from home too. A reading record/journal is commented in and interaction between home and school is expected.

Wordless Books

- · We start the home/school development of reading, by sharing wordless books.
- This is an essential step to encourage children to look at the illustrations, think of a story sequence and the characters and plot.



What is phonics?

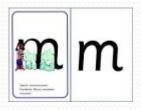
- ·Phonics is a method of teaching reading
- ·Children are taught sounds or 'phonemes'

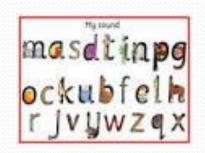
•They are then taught how to blend these sounds together to read the whole word

Read Write Inc











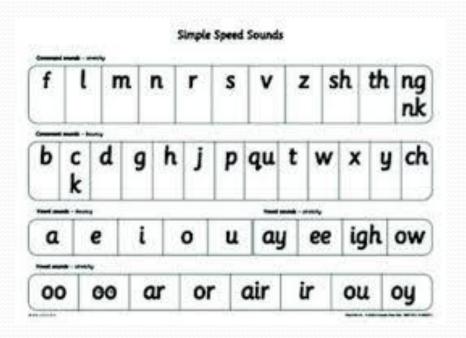
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at	mad
sad	dad
sat	mat

I	the
you	your
said	was

It's a tough job.....

 We would hope to learn these sounds by the end of Reception!



Let's have a go at saying our sounds...

https://www.youtube.com/watch?v=TkXcab DUg7Q

Read, read, read!!!!!!

















Food For Thought !!!

https://www.youtube.com/watch?v=Orb6xXPPBKo







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Reception home reading expectations

- ✓ Read at least 5 times a week
- ✓ Practise phonics flash cards
- ✓ Encourage your child to find initial sounds in their books

Year 1 home reading expectations

- ✓ Read at least 5 times a week
- ✓ Practise phonics flash cards
- ✓ Encourage your child to find initial sounds in their books
- Encourage your child to blend cvc words

Phonics screening test

- ✓ Children to read real and nonsense words
- ✓ Read 32 words out of 40
- √ 6th June 2022
- ✓ Parent workshop in Spring term 1

Questions?

