

<u>Christ Church Primary School – Sports Premium Allocation of Money</u>

Background:

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Our School Strategy

In 2024-25, Christ Church Primary School will receive £17,690 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.



Key achievements to date:	Areas for Further Development
 Increased participation rates for competitions (all children represent school by the end of KS2). Further increase variety of activities offered in the curriculum. KS2 children access swimming to meet government standards. Utilise well recommended outside sporting. agencies to deliver PE to increase the amount of quality. Training for more staff in teaching PE competently and confidently through SSSP. Staff CDP opportunities. Achieved platinum standard in School Sports Award. 	 Increase percentage of Year 6 meeting the swimming proficiency standard. Increased activity levels during lunchtime. Maintain and grow in the delivery of 60 active minutes for every child. Continue to support staff in the delivery and assessment of PE lessons across the school.



Objective	Action	Cost	Baseline	Red/ Amber/ Green		en	Update/ Impact
(ey indicator 1: The engag children undertake at least			l activity – Chief Medical Officer g in school	uideline	s recomr	nend tha	t primary school
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school, including EYFS specific equipment to ensure that all children are able to meet the age-related expectations for Physical Development by the end of Reception.	Restock and replace old equipment (tennis balls, football nets etc).	£1000	Specialist equipment will allow the full and high-level teaching of the PE curriculum to be delivered to all young people.				
To develop a stronger pupil voice, which will be used to influence events, competitions, attainment and enjoyment levels etc.	Work alongside the school council to develop a stronger pupil voice.	£0	To develop a stronger pupil voice which will inform events and competitions entered, as well as after school clubs provided and playground equipment that encourages movement.				
o invest in a sports coach oprovide quality sports opportunities during unchtimes	Coach to provide specialist physical activities during lunchtime	Pro rata of £24,320	Additional sports activities during lunchtime will promote active lifestyle and inspire additional physical activity				



To continue developing our PE curriculum, including assessment.	Update curriculum, carefully considering assessment and the impact for our children.	£0	To further develop our current curriculum to keep in line with recent findings and suggestions with regards to PE and its delivery.		
To apply Oracy objectives to PE sessions to support language and communication of all learners	Purposefully incorporate Oracy strategies and opportunities into PE sessions	£0	To allow our pupils to speak and listen for purpose within the sporting domain particular regards cooperation and comprise.		
Key Indicator 3: Increased	confidence, knowledge	and skills of a	ll staff in teaching PE and sport		
To use staff voice to plan and deliver CPD for teaching staff. We will also endeavour to link with outside agencies, linked to our local community, who can provide access to specific sports.	For the PE team to carry out CPD training in order to support staff where needed. This will be delivered through shadowing coaches during lessons.	SNSSP membership £1000	The PE team attend SSPS CPD meetings and share the feedback from these with relevant staff. This also allows us to enter competitions within our local area.		
We will invest in a sports coach, to support with the PE and delivery of a high-quality curriculum above the requirements of the National Curriculum (and after school clubs across the school K.I.4)	To provide staff with CPD in delivering PE – staff will shadow Partnership Sports Coached to develop their own confidence when delivering their own PE sessions. To allow our sports coach to be able to	£24,320	Sports coach plans, teaches and assesses PE across the school. This ensures consistency and high expectations in lessons. His expert knowledge provides children with high quality PE lessons and staff the opportunity for CPD through observations.		21533



	work with targeted intervention groups.				
To increase the % of children who meet the national curriculum standard for physical development in Early Years and to have a consistent and quality level of instruction for dance and gymnastics and foundational skills across the school.	Invest in consistent dance coaches to ensure that we can enable all of our children, especially EYFS & KS1, to receive outstanding dance provision which we put at the heart of our physical education curriculum. For sports coaches to receive CPD in delivering high quality gymnastics.	Dance £2520 (£70p/w) Gymnastics £2520 (£70p/w)	We use our sports coaches to deliver high-level gymnastics. CPD informs practise and excellence throughout. We use Empower Dance Studio to deliver dance to our young people. This ensures consistency across all year groups.		
To provide a wide range of sporting opportunities through after school clubs for our children, to enhance a love for sport and support physical development.	We will provide sporting after school clubs, delivered by our sports coach, covering a wide range of activities which will change throughout the year.	Pro-rota of £24,320	The after-school timetable is planned to ensure children are provided with a variety of sporting activities across the year.		



Key indicator 5: Increased participation in competitive sport						
To provide additional leadership opportunities for our children in upper KS2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.	Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE.	£100	Our sports coach has organised our young leaders. This included training them up and arranging rotas with class teachers for when and where children will deliver their sessions. This develops their leadership and confidence in preparation for high school.			
To provide a wide range of sporting opportunities through sporting competitions and specific preparation and to cover the cost of transport to get to competitions.	To allow our sports coach to be able to organise and attend sporting competitions and events with more children.	Pro-rota of £24,320				
Total cost:		£31,460				