

## Sports Premium Statement 2021/22

### Background:

#### School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

#### Our School Strategy

In 2021-22, Christ Church Primary School will receive £17,630 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

## Sports Premium Statement 2021/22

### Christ Church C.E Primary School – Sports Premium Allocation of Money

Objective	Action	Cost	Baseline	Red/ Amber/ Green			Update/ Impact
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.	<ul style="list-style-type: none"> <li>Restock and replace old equipment (tennis balls, football nets etc)</li> </ul>	£1000	Replenishing and investing in equipment will allow for high quality PE lessons to take place.				Our sports coaches have identified/ targeted children that have a talent for these sports and have consequently looked externally in the community for sports clubs to continue participation. We have also entered and arranged competitions for these children.
To purchase Early Years specific equipment for outdoor provision to ensure that all children are able to meet the age-related expectations for Physical Development by the end of Reception.	<ul style="list-style-type: none"> <li>Purchase outdoor play equipment e.g. balls of varied size, skipping ropes etc</li> </ul>	£500	EYFS require a range of outdoor equipment to allow for high quality PE lessons to take place. This will include small bats and balls, a range of ball sizes and small hula hoops.				For the start of the year, new outdoor provision was purchased for EYFS area. This was to support and aid the children's physical development and build their confidence to try new things such as climbing and balancing on different objects.
To increase the % of children who meet the national curriculum standard for physical	<ul style="list-style-type: none"> <li>Invest in consistent gymnastics coach to ensure that we can enable all of our</li> </ul>	£2000	We use a gymnastics coach across the partnership to ensure consistency and high-quality lessons are				Throughout the year, different year groups have had the opportunity to access

## Sports Premium Statement 2021/22

<p>development in Early Years and to have a consistent and quality level of instruction for dance and gymnastics and foundational skills across the school.</p>	<p>children, especially EYFS &amp; KS1, to receive outstanding gymnastics and dance provision which we put at the heart of our physical education curriculum.</p>		<p>being delivered. We use a range of outsourced agencies to support staff in delivering high quality PE lessons to cover the foundation skills outlined within the curriculum.</p>				<p>gymnastics as part of PE. This provided children with new skills in this area of PE.</p>
<p>To provide additional leadership opportunities for our children in upper KS2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.</p>	<ul style="list-style-type: none"> <li>Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE.</li> </ul>	<p>£500</p>	<p>Our children start to gain, develop and grow themselves, preparing them for high school by having these opportunities.</p>				<p>Due to some Covid restrictions still in place at the start of the year, we were unable to mix across the year groups which limited the ability to organise activities and develop sports leaders. However, in the summer term, we began to train up some sports leaders who took charge of some sports games during lunchtimes.</p>
<p>To continue to provide our children access to a range of outdoor adventure activities and programmes, as well as building on our provision to include year 5/6.</p>	<p>Provide different opportunities for children to access the OAA activities and learn new skills to put into practice.</p>	<p>£2000</p>	<p>Our children grow and gain confidence in an environment outside of their comfort zone.</p>				<p>In Autumn, there was a trip to Llder Hall where year 6 took part in a number of different outdoor adventurous activities. In spring, due to some Covid restrictions, we were unable to do many</p>

# Sports Premium Statement 2021/22

							trips which limited the access to OAA. In Summer, year 5/6 went to a local high school (Moorside) where they were able to access the high ropes and learn how to safely climb and develop different team building qualities.
<p>To have a consistent sports coach.</p> <p>To provide a wide range of sporting opportunities through after school clubs for our children, to enhance a love for sport and support physical development.</p>	<ul style="list-style-type: none"> <li>• Foundation 92 to provide in school PE lessons and equipment.</li> <li>• A range of After school clubs 3.20 – 4.20pm (Mon – Fri)</li> <li>• Late night community clubs (Tue and Thu) 4-6pm</li> </ul>	£20,745	We provide a wide variety of sporting opportunities to our children through after school clubs.				<p>Throughout the year, Foundation 92 have delivered the PE curriculum to EYFS through to year 6 where new challenges were set each lesson in different sports to help develop not only physically but mentally, emotionally and team building. Children were able to access more sporting opportunities through after school clubs and also sporting competitions where they were able to show their skills they had been working on through the year against others.</p>

## Sports Premium Statement 2021/22

<b>Total expenditure</b>	<b>£ 26, 745</b>
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### Impact statement Review 2021/22

Our Sport Funding Premium of £17,630 has enabled us to continue to develop successfully in maintaining the School Games Gold Kitemark awarded by YourSchoolGames. As a result of our funding, our pupils have accessed an enhanced experience of sports and outdoor activities, alongside their continued 2 hours of school curriculum entitlement, to meet our schools' objectives and the government's 5 key indicators of successful spending of Sports Premium funding.

Following our Impact Statement Review, we can report:

- Funding has continued to be used for the lease and maintenance of our school minibus which is shared with Lewis Street Primary School. Not only have we been able to save on a large amount of transport costs on hiring private minibuses to attend events, but due to the constant availability of a minibus on site, we have been able to attend even more competitions, sporting festivals and events in the community.
- We have secured a sports coach (through Foundation92) which enabled a consistent approach to the teaching, planning and assessment of Physical Education.
- We have also used external coaches to further increase the range of sports offered. We were careful to ensure that, wherever possible, we linked with organisations that were able to provide our staff with CPD (continued professional development).
- We have purchased a variety of playground equipment for children to be able to take part in sports in their own time that they have experienced in PE lessons. We have purchased footballs, tennis equipment, skipping ropes, basketball nets and balls as well as throwing and catching apparatus.
- We have purchased new sports equipment to allow teaching staff to deliver an increased range of sports during pupils' PE sessions.