



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

- (2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:
- Developing or adding to the PE and Sport activities on offer.
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years



Amount of Grant Received
£17,630 (2019/20)

Total Projected Expenditure
£17,330

Academic Year:
2019/20

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Web Link(s) to School Sport Premium Statements:

Christ Church CofE Primary School strategy and principles behind the sports premium spend can be found at:
<http://www.christchurchceprimary.co.uk/pe/sports-premium/>

Review and reflect on key achievements to date:

2019/20

- Introduced 3 brand new clubs, Trampolining, Brazilian Jiu Jitsu and Infant BoxFit which all ran at full capacity.
- Introduced “Where the Wild Things are” a new outdoor intervention for Reception and Year 1 children aimed at improving children’s physical health and mental well being with numerous staff being trained to deliver this “in house” for continuation.
- Sent further members of staff for specialist CPD ran by the FA and Enrich Education: FA Primary Teachers Award and Quidditch training.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	48 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	48%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – We have provided an after school club at our local leisure centre to raise the profile of swimming in our school.

Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport				RAG rated progress: • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently				
Key Priority 1 Health and Well-Being : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
Increase and develop Outdoor Education and Interventions and train staff to deliver these programs.	Reports generated from Outdoor Interventions Participation levels- 100% Y5 – Forest Crew 100% Y3 – Wild Tribe 75% Reception – Where the Wild Things Are Staff training	£2300	Different Budget	Continued development of the outdoor program has led to increased numbers of staff trained in their delivery across the partnership. Forest Crew – 5 Wild Tribe – 5 Where The Wild Things Are – 2 Planning, assessment and guideline reports created to ensure sustainability for future. All KS2 children are able to access a range of outdoor education which has led to an increase in confidence, self belief and respect for others.				

Purchase of Playground Equipment to reinforce skills developed in PE lessons	Purchased a range of equipment each term, both replenishing existing equipment that is low quality through use and purchasing new games and sports equipment so that children are engaged at lunchtimes	£215	1%	<ul style="list-style-type: none"> Children have been able to be more active at lunchtime with a variety of different activities to take part in. 				
To ensure that we are able to provide 2 different sports each half term with minimal need for the support of external agencies to provide unique sports.	<p>The purchase of Ultimate Frisbee equipment.</p> <p>The replacement of hockey sticks to ensure that every child has access to one in the lesson and can fully take part with minimal rest period.</p> <p>The purchase of handball equipment.</p>	£400	2%	<ul style="list-style-type: none"> Children were able to access ultimate Frisbee as a topic in PE. All children were able to engage in hockey to an increase in sticks leading to less waiting times. Handball equipment was unused as it was a topic that would have been accessed in Summer 1. 				
Daily Mile	<p>Class participation levels</p> <p>Termly fitness test</p>	£0	0%	<p>Increased levels of fitness evidenced through termly bleep tests.</p> <p>Reduction in childhood obesity levels across the partnership– to be tracked from medical data (EYFS to Y6)</p>		Monitor / record data		
Teamwork and Resilience Days	Teamwork levels increased – staff	£0	0%	Children were able to participate in teamwork and problem solving activities that				

	observations of class. Monitoring of behavior systems.			enabled them to develop key skills in these areas.				
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Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
Delivery of specialized Sports Coaching (Internal)	PE timetable / class timetable – all KS1 and KS2 classes receive 2 hours of PE lessons from specialized sports coaches Club register records.	£13,242	53% £3983 from staffing budget	All children (KS1 and Ks2) receive 2 hours of PE lessons per week. EYFS children also receive 1 hour of PE lessons. Increased participation in morning/lunchtime/after school clubs				
Increase Pupil Participation in PE lessons through purchasing additional PE kits		£200	1%	Increased pupil participation in PE as children are able to use school kits when they have not brought their own in. Kits given back to school, regular checks are made to check stock levels and additional needs are identified and ordered.				
Increase physical activity during	Lunchtime club participation levels			Year 5 pupils and lunchtime staff received specialist training on the				

playtime/lunchtime through the training of Sports Leaders				<p>delivery of physical activity at lunchtime. This may be done through lunchtime clubs or increased levels of free play.</p> <p>Continuous training to be implemented to ensure each year 5 class can run activities each academic year.</p>				
Increase participation and awareness of sports in EYFS through additional EYFS equipment	<p>EYFS class timetables – delivery of PE lessons</p> <p>EYFS afterschool clubs – participation levels</p>	£200	1%	<p>EYFS children now access PE lessons for 1 hour per week.</p> <p>Focus on key steps programmes and Early learning goals</p> <p>EYFS Dance club has over 20 participants. Specialized coach leads club and is supported with year 6 pupils who receive sports leadership coaching at the same time.</p>				

Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
Ongoing training and support provided through Salford PLT	<p>PLT day</p> <p>Shared CPD and practices throughout Salford.</p>	£850	5%	<p>PE staff attend termly meetings to share best practice across Salford.</p> <p>Access to increased range of competitions.</p>				
New planning and assessment tools	PE passport app	£450	2%	PE assessments completed against NC targets.				

introduced.	Tablet computer for use with PE app.							
Specialized staff training eg <ul style="list-style-type: none"> FA Skills Gymnastics coaching 		<i>Costs recorded under external coaching</i>		Staff CPD – greater knowledge of teaching and assessment. Staff able to teach a wider range of sports within school and clubs. Shared planning to ensure sustainability.				
To increase skills of staff in new and unique sports.	2 members of staff sent on FA Primary Teachers Award and Quidditch training.	£150	2%	Staff are participating more in the running of extra curricular clubs with a large focus on this being placed on next years clubs due to Covid-19.				

Key Priority 4 Increasing the range of sports and activities offered to all pupils

Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
External coaching used to increase range of sports offered: <ul style="list-style-type: none"> LCC (Cricket) Fencing Wrestling Salford City Academy 	PE timetable – KS1 and KS2 children have access to a wider range of sporting activities across the academic year. Sports clubs offer a wider range of activities.	£2725	15%	Increased awareness of sports and PE and increased levels of enjoyment within lessons – evidenced through pupil voice. Range of sporting clubs increased – new clubs offered to meet changing demands (parkour, tennis). Club participation levels increased – evidence club registers.				

<ul style="list-style-type: none"> • MUFC • FA Skills • Gymnastics • Dance 	Connections with trainers has also increased access to competitions.							
To increase the amount of children being able to ride a bicycle.	Bikeability ran their program in our school and we purchased helmets for those children without	£51.94	>1%	All 18 children who participated in Year 5/6 passed the bikeability scheme and have been using the skills gained in the community.				
Develop community links with sports teams/clubs	Links to community sports clubs / teams	£0	0%	Provides a route into further sport for children Increases awareness of sports in the local area.				

Key Priority 5 Increased participation in competitive sport

Ofsted Factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
School Minibus	Increased number of competitions entered.	£2,400 per annum	14%	Increased number of children representing school at Level 2 and Level 3 competitions. Increased participation in all sports / cluster events.				
Taxis	Increased number of competitions entered.	£400	2%	Increased number of children representing school at Level 2 and Level 3 competitions.				

				Increased participation in all sports / cluster events.				
New Sports Kits		£0 Funding through plprimary stars.	0%					