

## Impact statement Review 2017/18

Our Sport Funding Premium of £13,967 has enabled us to continue our year on year development to us successfully achieving our task of maintaining the **Gold Kitemark** awarded by YourSchoolGames. As a result of our funding, our children have accessed an enhanced experience of sports and outdoor activities alongside their continued 2 hours of school curriculum entitlement to meet our schools objectives and the government's 5 key indicators of successful spending of Sports Premium funding.

Following our Impact Statement Review, we can report:

- Our outdoor intervention programmes with our partnership school, Lewis Street Primary School, have enabled more children than ever before to participate in Outdoor Adventurous Activities. Our "Wild Tribe" programme designed to provide a therapeutic intervention as well as experience of OAA to small groups of our Year 3 pupils has been continued with 2 additional members of staff being trained on the delivery of this programme. Our "Forest Crew" programme designed to provide OAA for Year 5 pupils has been successfully maintained with 2 members of staff being trained to continue this programme in the year 18/19, providing sustainability.
- Part of our funding was used for our Year 6 children to participate in a residential trip to Lledr Hall where they were able to experience a range of new sports and activities as well as enhanced OAA to build on their previous year of experience in Forest Crew.
- Funding has continued to be used for the lease and maintenance of our school minibus which is shared with Lewis Street Primary School. Not only have we been able to save on a large amount of transport costs on hiring private minibuses to attend events, but due to the constant availability of a minibus on site, we have been able to attend even more competitions, festivals and events in the community than ever before.
- We have employed a part-time sports coach who works every afternoon. This has enabled a consistent approach to the teaching, planning and assessment of Physical Education and has also enabled us to provide a consistently high number of extra curricular sports clubs.
- We were able to organise and run our own competition this year for the first time to enable children in Year 3 and 4 to access competition in the community. We ran a bench ball competition at a local high school where we were able to invite 5 schools from the local area to participate. Our Year 6 leaders ran this competition which was enjoyed by all.
- As a result of our funding, we have been able to enter a wide variety of competitions and festivals, both in our cluster and in the Salford area including:
  - Boys football competitions for Year 2, 3, 4 and 5,
  - Year 6 boys football team (Eccles League)
  - Year 6 girls football team (Friendly Matches)
  - Girls football competitions for Year 5 and Year 6

- Chance2Shine Cricket Competition for Year 4
  - Year 6 Girls Kwik Cricket
  - Year 6 Hockey Competition
  - Year 4 and Year 6 Rugby Competitions
  - Tri-Golf competitions for Years 3, 4, 5 and 6
  - Swimming Gala's for Years 4, 5 and 6
  - Keysteps Gymnastics Competition for Year 1 and 2
  - Sportshall Athletics Competitions for Years 5 and 6
  - Basketball Competition for Years 5 and 6
  - Lacrosse Competition for Years 5 and 6
  - Handball Competition for Year 5
  - Winter Olympics Festival for Years 4, 5 and 6
  - Benchball Competition for Year 4
  - Quadkids Athletics for Years 5 and 6
  - Jagtag American Football Festival for Years 5 and 6
  - Dodgeball Competition for Year 6
  - Greater Manchester School Games Festival
- We have successfully embedded the Daily Mile into the majority of our classes with many classes choosing to do the Daily Mile on non PE days to help our children engage in over 60 minutes of physical exercise a day.
  - We have used part of our funding to purchase sports kit so that our children are able to represent our school in competitions in the community with pride.
  - Some of our funding was partitioned for the training of our children and staff by the Youth Sport Trust. The Youth Sport Trust spent 2 days training our Year 5 and 6 sports leaders to provide games and activities to children at lunchtimes to aid the children in achieving a minimum of 60 minutes physical activity each day. The Youth Sport Trust also trained our welfare staff and LSA's who help with lunchtime provision, to run their own games and activities. We purchased training as well as resources which have been invaluable in playground provision.
  - In addition, we booked a dance company to provide a week of dance tuition for the whole school which culminated in a dance performance celebrating Easter and spring for parents, families and friends of the school.
  - We have had 4 extra-curricular after school sports clubs running each week which have enabled our children to have experience of a variety of different sports and activities as well as helping them to be as active as possible on a daily basis. We have also started a daily change4life exercise club which takes place at lunchtime where we especially target our least active children. We were careful to ensure that our clubs involved children of all ages and abilities in our school. Some of these clubs include:
    - Multi Sports (Key Stage 2)
    - Multi Sports (Key Stage 1)
    - Gymnastics (Key Stage 1)
    - Gymnastics (Key Stage 2)
    - Parkour (Key Stage 2)

- Tri-Golf (Key Stage 2)
  - Archery (Key Stage 2)
  - Dance (Key Stage 1)
  - Boys Football (Key Stage 2)
  - Girls Football (Key Stage 2)
  - Hockey (Key Stage 2)
- We allocated some of our funding to give our children experience of specialist sports coaches with links to popular sports clubs in our area. We were careful to ensure that wherever possible, we linked with organisations that were able to provide our staff with CPD (continued professional development). For example, as a result of our FA Skills link, 3 LSA's gained a FA Primary Teachers award. We have purchased packages from external agencies such as:
    - FA Skills Programme
    - Lancashire Cricket Club
    - Manchester United Foundation
    - Salford Red Devils Rugby League Foundation
    - Gymnastics Provision
    - Extra-Curricular Dance Provision
    - Fencing Provision
    - Boxercise taster sessions
- To aid in having a standardised system for planning and assessment for Physical Education, especially when class teachers teach PE, we have purchased the PE Passport planning and assessment app for our school Ipad. This has ensured that teachers have ample resources for their PE lessons and that any assessments are in one place for all school staff to be able to look at.
  - We have purchased a variety of playground equipment for children to be able to take part in sports in their own time that they have experienced in PE lessons. We have purchased footballs, tennis equipment, skipping ropes, basketball nets and balls as well as throwing and catching apparatus.
  - We have purchased new sports equipment to allow teaching staff to deliver an increased range of sports during children's PE sessions. This includes 2 new cricket sets for different ages of children as well as a Lacrosse set so that we can teach this sport ourselves for years to come without relying on external agencies.
  - To help with cross-curricular activities to celebrate National School Sports Week, we purchased a scheme of work around the World Cup so that children's English and Maths work could be centred around sport and link to Physical Education.