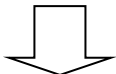


ASSESSMENT SYSTEMS AT CHRIST CHURCH CE AND LEWIS STREET PRIMARY SCHOOL

FORMATIVE ASSESSMENT

METHODS

- *Question and answer sessions*
- *Discussions with pupils*
- *Marking of work*
- *Weekly spelling/times tables tests*
- *Observational assessment*
- *Regular short re-cap quizzes*
- *Checking pupils' work overtime*
- *Peer and self-assessment*
- *Quick response white board activities*
- *What have I learnt activities- concept mapping before and after teaching*
- *Pre and post teaching and 'fix it' work*



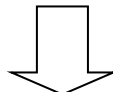
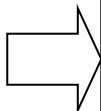
WHEN and WHY:

- *Daily activity providing ongoing information so teachers can evaluate the impact of teaching, and provide feedback to pupils to accelerate their learning*
- *Help pupils to identify their strengths and weaknesses and target areas that need further work*

IN SCHOOL SUMMATIVE ASSESSMENT

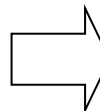
METHODS

- *PIRA Reading tests- termly in years 1-6*
- *PUMA mathematics tests- termly in years 1-6*
- *Termly moderated pieces of writing in years 1-6*
- *Nfer GaPS tests- termly in years 2-6*
- *Year 6 sample tests*
- *Nfer non-verbal reasoning in year 3*
- *New to Reception baseline using Early Excellence*
- *Nursery baseline by week 4*
- *Early Years' achievement assessed using observation and interaction with children*



WHEN

- *Nursery and Reception children baselined by week 4*
- *Writing assessments to be moderated termly*
- *PIRA, PUMA and GaPS: Autumn; Spring; Summer*



DATA COLLECTION AND GOOD PROGRESS

- *All year groups have starting point grids: using GLD's for Years 1 and 2 and end of KS1 data for Years 3-6*
- *Termly attainment data in reading; writing; mathematics and GaPS is collated on a summative attainment document*
- *Progress is measured termly using standardised scores in reading and mathematics*
- *Progress in writing is measured by work in books and teacher assessment – moderated half termly with partner school and termly through Cluster of Schools*

EXTERNAL SUMMATIVE

- *On entry Baseline Test start of YR*
- *Assessment of GLDS – end of YR using the EYFS Profile Document*
- *Y1 Phonics Check*
- *Y2 Phonics Check*
- *End of Y2 NC standardised tests*
- *End of Y6 NC standardised tests*