

## Quality First Teaching

AFL	Teaching and Learning Strategies	Questions
<ul style="list-style-type: none"> <li>• Hands up – pairs up</li> <li>• Traffic light against learning objective</li> <li>• Use of whiteboards</li> <li>• Peer to peer coaching</li> <li>• BOGOF</li> <li>• Feedback what your partner said</li> <li>• Self-assessment orally or through signals</li> <li>• Justify your answer</li> <li>• Pick-a-sticks</li> <li>• Think- pair share</li> <li>• Popcorn</li> <li>• Rally robin and round robin</li> <li>• Loop games</li> <li>• Addressing misconceptions through pupils (mantle the expert)</li> <li>• Peer assessment orally or written</li> </ul>	<ul style="list-style-type: none"> <li>• WAGOLL</li> <li>• Pre-teach and group/plan accordingly</li> <li>• Plan and adjust to learning styles</li> <li>• Creating a hook</li> <li>• Sharing of methods; orally or written (journaling)</li> <li>• Mini-plenaries</li> <li>• My turn- your turn</li> <li>• Modelling and sharing of examples</li> <li>• Sharing learning objectives</li> <li>• Differentiation</li> <li>• Deployment of adults</li> <li>• Use of an object, picture or music</li> <li>• Working walls and relevant current learning</li> </ul>	<ul style="list-style-type: none"> <li>• Open ended questions</li> <li>• BAD questions</li> <li>• Socratic questions</li> <li>• ELKLAN</li> <li>• Science question stems</li> <li>• Depth and mastery questions in marking</li> </ul>