

Date	Summer 2025
Review Date	Summer 2027
RE Coordinator	R. Ibrahim
Signed by Designated Governor	

Introduction

At Christ Church C.E. Primary School we believe the purpose for teaching Religious Education is to prepare pupils for living in a multi-faith society through learning about Christianity and other religions. The subject offers opportunities for reflection and challenges pupils to consider, analyse and evaluate issues. We have adopted the Manchester Diocesan Board of Education syllabus for the Church of England schools and work closely with our partnership schools, Lewis Street Primary and Lark Hill Primary.

This syllabus has been chosen for the following reasons:

1. It provides a good balance between the teaching of Christianity and other faiths. As a Church school the major emphasis of RE Curriculum is on Christianity.
2. It provides a good basis of information allowing staff to teach all areas with sensitivity and knowledge.
3. The scheme ensures the teaching of RE is progressive and allows staff to focus in on aims and objectives.
4. We believe it gives children the skills, knowledge and experience to make informed choices in their own exploration of life and faith.
5. The syllabus allows children to become questful learners to discover more about themselves, others, the world and God.

Aims for the Religious Education Curriculum

- To learn about (explicit) and from (implicit) religion.
- To teach the Christian faith in a positive way.
- To encourage others to explore the Christian faith.
- To explain the meaning of other faiths and to promote respect for them.
- To encourage the children to recognise and value the faith of others.
- To promote spiritual, moral, social, cultural and mental development.

Christian Values

Our Christian Values sit alongside our core values of **EXCELLENCE; RESPECT; CHALLENGE** and **SELF-BELIEF**. Our Christian are:

- Compassion
- Respect
- Care
- Love
- Forgiveness

Legal Requirements

Schools have to provide RE for all pupils from Foundation Stage through to Year 6. We follow the Manchester Diocese Syllabus. This syllabus reflects the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain. Children and young people also need to be equipped to handle increasingly complex and important questions about meaning and identity and how we can live together in a multi-cultural and multi-faith/belief society.

Equal Opportunities

R.E. will be taught in a way that promotes the Schools equal opportunities policy and as such will:

- Allow all children to see their cultures and traditions represented in a sensitive way.
- Ensure the representation of Christianity as a world-wide faith embracing all races.
- Ensure that when presenting faiths other than our own to the children we will work from a basis of knowledge.
- Children should have opportunities to meet with members of other faith communities and hear them speak about their faith and traditions.
- As in all subjects, activities in RE are carefully differentiated to enable all pupils to achieve their potential.

Withdrawal

Parents have a legal right to withdraw their child wholly or partially from RE, including RE trips, visits and Collective Worship. Where parents are wishing to exercise this right, the Governing Body would first suggest that the parents meet with the RE Coordinator or Head teacher to discuss their concerns. If the matter cannot be resolved, parents need to put their withdrawal request in writing to the Governing body. The Governing body will make arrangements with the Executive Head teacher and Head of School for the child or children to be supervised or engaged in another activity during this time.

Monitoring, Review and Assessment

Planning, assessment and record keeping is in line with the school's policies for these areas. Each lesson has an implicit and/or an explicit learning objective. Assessment grids for R.E. are provided and used by all staff. Parents are informed of their child's progress verbally during parent meetings and with summaries in the end of year report.

Each child has their own RE book and each class have an RE 'scrapbook'. These books contain evidence of pupils' discussions, comments and ideas, visits and visitors, photographs, group work, post it notes and printed work from the interactive whiteboard.

In RE, by the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant Programme of Study, as in all subjects of the curriculum. The expectation is that pupils' achievements will be weighed up by teachers using criteria arising from the Programmes of Study.

The time allocation for RE is:

- KS1 60 minutes per week or 36 hours per year as well as daily collective worship
- KS2 75 minutes per week or 45 hours per year as well as daily collective worship

- Teachers use the Manchester Diocesan syllabus for Church of England schools as the basis for their teaching but adapt and change it to suit the needs of the children in their class.
- Each class focuses on a world religion as well as the main Christian festivals for example Christmas, Harvest and Easter.

Collective Worship

The Staff and Governors of Christ Church C. E Primary School, in accordance with the statutory requirements, place Collective Worship at the centre of the school's daily life. It is a time when we come together to share our school Christian Values and experiences of our everyday lives, to develop the spiritual, moral, social and cultural understanding of our pupils.

Worship is organised on a whole school and class basis and is led by teaching staff and the Collective Worship Council. This enables us to provide an exciting and varied approach towards our collective worship and greatly enhances the schools Christian character.

The RE co-ordinator shares the new Collective Worship value each half term. At the start of each term one afternoon is spent investigating this Christian Value in greater depth. Every week we have assemblies on a Monday and this assembly is based on British Values/PHSE/SMSC and our Christian values. Singing assembly takes place on Tuesdays where we enjoy singing a range of songs including Pop UK songs, hymns and songs from Out of The Ark, which are themed around PHSE, Citizenship and RE. The Collective Worship Council deliver the prayers in our Friday celebration assemblies. Teaching staff then lead a Collective Worship assembly in class which reflects the half termly value.

Collective Worship Values

We will follow a 2-year cycle for the Collective Worship values:

Autumn 1	Friendship
Autumn 2	Trust
Spring 1	Generosity
Spring 2	Courage
Summer 1	Thankfulness
Summer 2	Truth/Truthfulness

Collective Worship Council

- Responsible for leading the whole school Collective Worship prayers in the Friday celebration assembly
- Meet once per half term to write a prayer for each half termly value
- Ensure Collective Worship areas around the school are updated to reflect the current value
- Take part in delivering a whole school assembly each term

The aim of collective worship in Christ Church School is to provide experiences which deepen the inner senses of self-worth and the uniqueness of the individual. We strive to show the purpose and meaning to life, the awe and wonder of the natural world, as well as respect and have a sense of belonging to the community. Pupils are given opportunity to consider what is important in our lives, about beliefs and values, and the wonders of all creation. They are taught to understand and respect the beliefs of other

cultures and religions. All Staff and pupils currently take part in collective worship, though, of course, each person has the right to withdraw for religious reasons. Worship takes place through a variety of media such as Bible teaching, stories, songs, poetry, drama etc. Class worship is often used as an opportunity to share experience, achievements and beliefs.

Learning Outcomes

Through our Daily Worship we aim to bring an awareness of what it means to be part of a community, which cares for each other, for God and for the environment. In so doing we hope that pupils will develop the ability to explore issues for themselves, be able to reflect upon and learn from experiences and develop a sense of awe and wonder about the wider world.

Equal Opportunities

Staff and Governors are committed to ensuring that opportunities for worship are relevant to all pupils and pay due regard to their ages, abilities and interests.

Special Education Needs

Staff and Governors attempt to ensure that materials and subject matter used in collective worship are appropriate for the range of abilities of all pupils in school.

Monitoring and Evaluation

Strategies staff currently use for assessing the outcomes of collective worship include:

- observation of children's reaction and participation during worship
- feedback from children in class - written or verbal
- observation of children's behaviour
- regular observations of the quality of assemblies and collective worship.