

Christ Church CE & Lewis Street Primary Schools

Spanish (MFL) Intent (April 2019)



Aims

The National Curriculum for Spanish aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Intent

What are we trying to achieve for our children in Spanish?

- skills that are transferable to other aspects of the curriculum and their lives
- sufficient challenge to all our learners
- culture of resilience
- raised aspirations in our children and increased social mobility
- greater understanding of other cultures and traditions
- greater oracy and literacy skills

Implementation

How is the curriculum delivered?

- Through songs, games and continuous provision in Phase 1
- Through use of the Salford Spanish Scheme of Work
- 30 minute lessons per week
- By providing high quality CPD, funded through Erasmus & British Council grants
- Whole class differentiation
- Providing opportunities through cross-curricular links
- Super learning days
- Spanish is taught though 6 topic areas which are repeated in every year group progressively becoming more complex

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Impact

What difference is the curriculum making?

- a greater understanding of the world
- a greater tolerance of different cultures, languages and traditions
- pride in home and other languages
- A higher profile of the Spanish curriculum across the partnership

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Oracy

Literacy

Intercultural
Understanding

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Threshold Concept	Milestone 1 Years 1 and 2	Milestone 2 Years 3 and 4	Milestone 3 Years 5 and 6
<p>Oracy</p>	<ul style="list-style-type: none"> • Take part in Super learning days • Answer the register with 'Hola' • Listen and respond to Spanish songs and nursery rhymes • Begin to join in with songs about colours and numbers to 10 • Listen to familiar stories in Spanish 	<ul style="list-style-type: none"> • Listen and respond to familiar spoken words, phrases and sentences • Listen attentively and understand instructions, everyday classroom language and praise words • Communicate with others using simple words and phrases and short sentences • Understand conventions such as taking turns to speak, valuing the contribution of others • Use correct pronunciation in spoken work (Bloggsometer) • Listen to and identify words and short phrases • Communicate by asking and answering a range of familiar questions • Memorise and present a short text 	<ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language • Join in a short conversation • Make a short presentation using a model • Listen to and understand the main points and some detail from a short-spoken passage • Give a presentation in a clear audible voice • Converse briefly without prompts

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Threshold Concept	Milestone 1 Years 1 and 2	Milestone 2 Years 3 and 4	Milestone 3 Years 5 and 6
<p>Literacy</p>	<ul style="list-style-type: none"> • Take part in Super Learning Days • Begin to recognise Spanish words in display • Begin to recognise that many words in Spanish differ to word in English • Begin to identify cognates in familiar stories and vocabulary 	<ul style="list-style-type: none"> • Recognise and understand some familiar words and phrases in written form • Read aloud in chorus, with confidence and enjoyment, from a known text • Write some familiar simple words using a model • Write some familiar words from memory • Read and understand familiar written phrases • Follow a short text while listening and reading, saying some of the text • Read a wider range of words, phrases and sentences aloud • Write some familiar words and phrases without help 	<ul style="list-style-type: none"> • Read and understand some of the main points from a text • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model • Read aloud with confidence, enjoyment and expression, in chorus or individually • Read and understand the main points and some detail from a short-written passage • Write several sentences from memory Develop a short text using a model

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Threshold Concept	Milestone 1 Years 1 and 2	Milestone 2 Years 3 and 4	Milestone 3 Years 5 and 6
<p>Intercultural Understanding</p>	<ul style="list-style-type: none"> • Identify Spain on a map • Begin to understand some similarities and differences in the geography of Spain to the UK • Begin to understand that Children in our school speak different languages • Understand that <i>Spain</i> is the country and <i>Spanish</i> is the spoken language 	<ul style="list-style-type: none"> • Appreciate the diversity of languages spoken within our school • Talk about the similarities and differences of social conventions between different cultures • Identify the country or countries where Spanish is spoken • Have some contact with the country/countries • Recognise a children's song, rhyme or poem well known to native speakers • Talk about celebrations of which they have experience • Know about similar celebrations in other cultures • Compare aspects of everyday life at home and abroad • Identify similarities in traditional stories 	<ul style="list-style-type: none"> • Identify similarities and differences in everyday life • List some similarities and differences between contrasting localities • Recognise how symbols, products, objects can represent the culture/cultures of a country • Recognise how aspects of the culture of different countries become incorporated into the daily life of others. • Demonstrate understanding of and respect for cultural diversity • Present information about an aspect of another country. • Recognise and understand some of the differences between people