

**Number and place value**

- Counts from 0 in multiples of four, eight, 50 and 100
- Can work out if a given number is greater or less than 10 or 100
- Recognises the place value of each digit in a three-digit number (hundreds, tens, and ones)
- Solves number problems and practical problems involving these ideas

**Addition and subtraction**

Adds and subtracts numbers mentally including:

- Digit number and ones; digit number and tens; and digit number and hundreds.

**Multiplication and division**

- Recalls and uses multiplication and division facts for the multiplication tables:
- Writes and calculates mathematical statements for multiplication and division using the multiplication tables that are known including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

**Fractions (including decimals)**

- Counts up and down in tenths; recognises that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognises, finds and writes fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognises and shows, using diagrams, equivalent fractions with small denominators

**Measurement**

- Measures, compares, adds and subtracts lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Adds and subtracts amounts of money to give change, using both £ and p in practical contexts
- Tells and writes the time from an analogue clock and 12-hour and 24-hour clocks
- Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identifies whether angles are greater than or less than a right angle

**Statistics**

- Interprets and presents data using bar charts, pictograms and tables

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