

Skill	Y1	Y2	Y3	Y4	Y5	Y6
<b>Location Knowledge</b>	<p>Name and locate the world's seven continents and five oceans. <b>(Dinosaur Planet)</b></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <b>(Bright Lights, Big City)</b></p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <b>(Land Ahoy)</b></p> <p>Name and locate the world's seven continents and five oceans. <b>(Extra needing to be covered)</b></p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <b>(Pharaohs) (Flow)</b></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <b>(Flow)</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and understand how some of these aspects have</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <b>(Tremors) (Gods &amp; Mortals) (I am Warrior)</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <b>(Tremors- Innovate) (I am Warrior)</b></p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <b>(Raiders &amp; Traders) (Mayans)</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <b>(Raiders &amp; Traders) (Allotments)</b></p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <b>(Child's War) (Industrial Revolution)</b></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <b>(Frozen Kingdom)</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and</p>

			changed over time <b>(Flow)</b>			land-use patterns; and understand how some of these aspects have changed over time <b>(Industrial Revolution)</b>
<b>Place Knowledge</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>(Bright Lights, Big City)</b> <b>(SLD-Summer 2)</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>(SLD-Summer 2)</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>(SLD-Summer 2)</b>	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America <b>(Misty Mountains)</b> <b>(I am Warrior)</b> <b>(SLD-Summer 2)</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <b>(SLD-Summer 2)</b>	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America <b>(Frozen Planet)</b>
<b>Human and Physical Geography</b>	Use basic geographical vocabulary to refer to: <u>Key human features:</u> including: city, town, village, factory, farm, house, office, port, harbour and shop. <b>(Bright Lights, Big City)</b> <u>key physical features:</u> including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <b>(Extra needing to be covered)</b>  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot	Use basic geographical vocabulary to refer to: <u>key physical features:</u> including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <u>Key human features:</u> including: city, town, village, factory, farm, house, office, port, harbour and shop. <b>(Extra needing to be covered)</b>	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <b>(Pharaohs)</b> <b>(Tribal Tales)</b> <b>(Flow)</b>  Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, <b>rivers</b> , mountains, volcanoes and earthquakes, and the <b>water cycle</b>	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, <b>mountains</b> , <b>volcanoes</b> and earthquakes, and the <b>water cycle</b> <b>(Tremors)</b> <b>(Misty Mountains)</b> <b>(I am Warrior)</b>	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <b>(Raiders &amp; Traders)</b> <b>(Allotments)</b> <b>(Mayans)</b>  Describe and understand key aspects of physical geography, including: <b>climate zones, biomes and vegetation belts</b> , rivers, mountains, volcanoes and earthquakes, and the water cycle	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <b>(Child's War)</b> <b>(Frozen Kingdom)</b> <b>(Industrial Revolution)</b>

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	and cold areas of the world in relation to the Equator and the North and South Poles <b>(Extra needing to be covered)</b>		<b>(Flow)</b>		<b>(Extra to be covered in Allotments)</b>	
<b>Geographical Skills and Fieldwork</b>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [E.G. near and far; left and right], to describe the location of features and routes on a map. <b>(Bright Lights, Big City)</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <b>(Bright Lights, Big City)</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <b>(Extra needing to be covered)</b></p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [E.G. near and far; left and right], to describe the location of features and routes on a map. <b>(Street Detectives)</b> <b>(Land Ahoy- Innovate)</b></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <b>(Street Detectives)</b> <b>(Land Ahoy)</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <b>(Land Ahoy)</b></p> <p>Use simple fieldwork and observational skills to</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>(Tribal Tales)</b> <b>(Flow)</b></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <b>(Tribal Tales)</b></p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <b>(Flow)</b></p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <b>(Tremors)</b> <b>(Misty Mountains)</b> <b>(Gods &amp; Mortals)</b></p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <b>(Misty Mountains)</b></p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <b>(Raiders &amp; Traders)</b></p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <b>(Raiders &amp; Traders)</b> <b>(Allotments)</b></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>(Allotments)</b></p>	<p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world <b>(Frozen Kingdom- Innovate)</b></p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <b>(Frozen Kingdom- Innovate)</b></p>

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		study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <b>(Street Detectives)</b> <b>(Land Ahoy)</b>				
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