

Headteacher: Wendy McCormack
Christ Church CE Primary School, Nelson Street,
Patricroft, Eccles, Salford M30 0GZ

Tel: 0161 921 1955 **Fax:** 0161 921 1956

Text Number: tbc

Email: christchurch.ceprimaryschool@salford.gov.uk

www.christchurchceprimary.co.uk



Literacy

Literacy is taught each morning in classes 1 – 6 and also through other subjects. For example, children might study how to write news paper articles and then apply this knowledge in history to write an article about Roman soldiers.

Children are encouraged to speak about their writing before they write it. By orally rehearsing sentences, they will have more chance of succeeding in writing work that makes sense and is punctuated correctly. Classes use this process, 'Talk for writing' with stories as well as non-fiction pieces. By experimenting with language, children become more confident and will use it independently too.

A Guide to Literacy Vocabulary in the classroom

Examples of the type of sentences taught at Key Stage 1

2A Sentences

A sentence that describes an object with two adjectives. Commas to separate the adjectives may be introduced at school when you child is ready..

e.g. It was a dirty, empty house.

Key Stage 2 examples

2A Sentences (Advanced)

A 2A sentence is one that describes two objects. There are 2 adjectives before the first noun and 2 adjectives after.

e.g. It was a dirty, empty house with an overgrown, untidy garden.

They always take the same format with a comma to separate the two adjectives and describing two nouns.

Headteacher: Wendy McCormack
Christ Church CE Primary School, Nelson Street,
Patricroft, Eccles, Salford M30 0GZ

Tel: 0161 921 1955 **Fax:** 0161 921 1956

Text Number: tbc

Email: christchurch.ceprimaryschool@salford.gov.uk

www.christchurchceprimary.co.uk



List Sentences

Lists at list 4 adjectives in a sentence. Must not be overused (only 2 per piece of writing). However, can be powerful if used after a series of short sentences to show variety in sentence structure.

e.g. It was a wild, windy, cold and depressing day.

Can also use alliteration.

Name person Sentences

Good for writing newspaper reports.

- Name person at start of sentence
- Follow by a comma
- Then add when or who with an embedded clause giving extra information.
- End embedded clause with a comma
- Add rest of sentence.

e.g. The old man, when questioned, stated that he had seen nothing.

The young girl, who wore red, looked startled as she gave her description to the Police.

3ed Sentences

Begins with 3 related adjectives, each ends with ed. Followed by commas.

e.g. Frightened, terrified, exhausted, they ran from the creature.

Can also have 3ing and 3ly sentences.

e.g. Slowly, carefully, deliberately, they crept into the dimly lit cave.

Headteacher: Wendy McCormack
Christ Church CE Primary School, Nelson Street,
Patricroft, Eccles, Salford M30 0GZ

Tel: 0161 921 1955 **Fax:** 0161 921 1956

Text Number: tbc

Email: christchurch.ceprimaryschool@salford.gov.uk

www.christchurchceprimary.co.uk



Reading

Key Stage 1

Reading is taught using a system of synthetic phonics with children learning the individual sound of each letter or group of letters. Irregular words that cannot be broken up into their sounds are taught as 'tricky' words with the children learning the whole word. E.g. said. Every day each class who do phonics has a 30 minute phonic session dedicated to understanding letters and their sounds.

Children also read to an adult at least once a week, with most children listened to twice a week. This can either be individually or in small group situations.

Key Stage 2

Phonics teaching still continues into Year 3 so that all children are secure with their understanding of letters and sounds. At Key Stage Two, children are put into small groups and participate in Guided Reading sessions once a week. This is where the group will read and discuss a piece of text appropriate to their reading level and to the genre currently being taught. Children are encouraged to give their opinions on the text and to develop their comprehension skills with a range of focuses. These include retrieval of information from the text (literal), deduction with children seeing beyond the literal, inference with children using their own knowledge to interpret meaning and author's intent with children thinking about why an author may have used certain words for effect.

Children take part in reading activities throughout the life of the school and have use of an extensive library that they can choose free choice books and scheme books from. We encourage children to read every day and to share what they have read too.

Headteacher: Wendy McCormack
Christ Church CE Primary School, Nelson Street,
Patricroft, Eccles, Salford M30 0GZ

Tel: 0161 921 1955 **Fax:** 0161 921 1956

Text Number: tbc

Email: christchurch.ceprimaryschool@salford.gov.uk

www.christchurchceprimary.co.uk



Tips for Parents

- Encourage your child to read every night and sign their reading record. This can just be for 10 minutes.
- Ask your child questions about the text or passage you have read. What do they think about it? What do they think will happen next? What colour was the ...? Try a variety of different types of questions.
- Reading records need to be in school every day and preferable signed by an adult from the night before.
- Make sure your child does their homework every week and that you have read through it together. Any queries with homework can be addressed with the class teacher.
- Share language together at home. This can be from helping to write the shopping list to reading signs and ingredients packets. Remember to praise your child for all their efforts even if they make mistakes. However, you can correct them if appropriate.
- All reading and writing counts, even if it is reading the newspaper or TV magazine over breakfast, so feel free to praise and discuss!